

# KISMET NEWS

**Our Purpose:** To provide a cooperative, supportive learning environment which assists students and staff to achieve personal excellence by fostering respect for ourselves, others and the environment while celebrating achievement and success in learning.

Our School Motto is "Empowerment and Excellence for all."

Confidence

Persistence

Organisation

Getting Along

Resilience

**Term 4 Week 1**

**8/10/09**

|             |                                    |  |
|-------------|------------------------------------|--|
| KISMET NEWS | Friday 9 <sup>th</sup> October     | Year 5/6 Rugby<br>Year 5/6 Golf<br>School Assembly |
|             | Tuesday 13 <sup>th</sup> October   | PTA Meeting 7:30pm                                 |
|             | Wednesday 14 <sup>th</sup> October | Regional Zone Athletics                            |
|             | Friday 16 <sup>th</sup> October    | Gr 5/6 Golf Clinic<br>Painting Bee 4pm onwards     |
|             | Monday 19 <sup>th</sup> October    | School Council Meeting                             |

**Our Whole School Assembly will be held in the gym at 2:30pm tomorrow afternoon. We hope to see you there.**

We are happy to welcome three new students and their families to our school and hope they enjoy being part of our Kismet Park learning community. We wish Jamie Dunne 1/2G, Hayley Sandlant 1/2Z and Joshua Sandlant 5/6S all the best in their future learning.

Congratulations to Callum Cooke on being awarded an incentive prize for participating in the online voting of the Australian Museum Eureka Prizes People's Choice Award. The Australian Museum Eureka Prizes are Australia's premier national science awards program, rewarding excellence in the fields of research & Innovation, science leadership, school science and science journalism & communication. As part of a lesson in the computer lab last term, 3/4C students accessed the online site to learn more about scientists and their vital work. After perusing each prize winner's contribution to Australia's scientific advancements, some of our students made an online vote for the People's Choice Award with this year's recipient being Dr. Katherine Belov for her work with the Tasmanian Devil. Callum was fortunate enough to have been selected to receive one of the incentive prizes and we look forward to making the presentation to him at tomorrow's assembly.

Our Term 4 calendar accompanies this newsletter. Please read it carefully to be sure that important dates relevant to your children are not overlooked as the final term plans to be a very busy one with fantastic opportunities for learning, transitional programs in readiness for next year and community participation.

Have a great term!

Regards, Glenn & Diane

## Building News

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We have had further discussions regarding the reinstatement of our playground equipment and are awaiting a final decision on the successful tender and associated time line. Progress on the site continues to be steady. We have been pleasantly surprised by the minimal interruptions to our every day operations. Thank you to the Facilities sub-committee members of school Council who met during the holidays to discuss plans for our external learning spaces. Plans will be available for comment tomorrow.

## Facilities – 'Painting Bee' 4pm Friday 16<sup>th</sup> October

At 4pm on Friday the 16<sup>th</sup> of October a hard group of volunteers will be getting together to paint the lower wall of the gym. It would be appreciated if Volunteers could bring Rollers, poles, paint trays and drop sheets. If you are able to assist please complete and return the Painting Bee slip included later in this newsletter. We look forward to a fun night!!

## Gymnastics Program

We sincerely apologise to all families and students in years 5/6 for inconvenience caused by delays to the gymnastics program which was scheduled for term 3. We received further information about the program yesterday and will inform parents of the outcome of discussions next week. Thank you again for your patience.

## On Line English Interview

The English Online Interview is an assessment program to be used for P-2 students in Victorian government schools, replacing the Assessment of Reading P-2 program. The English Online Interview takes the form of an interview between the teacher and the student, with responses being recorded by the teacher in an online system. The English Online Interview assesses student against all dimensions of English VELS (reading, writing and speaking and listening) and provides comprehensive information about student achievement. Students will be assessed at the start of prep, end of prep, end of year 1 and end of year 2. It will be used for the first time during the month of October.

**To further inform parents of this comprehensive assessment we will be holding an information session on Wednesday 21<sup>st</sup> October at 7pm in the school library. All parents and interested school community members are invited to attend on the night. A reply slip will be included in next week's newsletter.**

## Planning For 2010

To assist us with our forward planning for 2010 we ask any families / students who are moving to another area and not returning to Kismet Park in 2010 to notify the school office as soon as possible. We also need to confirm details of any students not returning to Kismet Park in 2009 as this information is critical in terms of class structures and staffing. Thank you for your assistance.

**Class Structures / Class Placements 2010**

Over the next few weeks we will commence planning of our class structures for 2010. If there is information that we may not be aware of that may affect your child's class placement next year please put the details in writing and forward to Glenn by Friday 23<sup>rd</sup> of October. Please remember that this is not a teacher selection process, but an opportunity to provide information which may assist with your children's social and academic grouping to ensure that their needs are met. Please fill in the form at the end of this newsletter and return to Glenn by Friday 23<sup>rd</sup> of October.

**SUN SMART REMINDER FROM SEPTEMBER****5 Steps to Remember**

Sun Smart would like us to remind families that UV index levels are on the rise again from September, please make sure you are ready to Slip, Slop, Slap, Seek and Slide to keep well protected from the sun. Whenever UV Index levels reach 3 and above they are strong enough to damage eyes and skin and lead to skin cancer. To keep you and your family well protected use a combination of Sun Smart **Outside 5**:

1. **Slip** on some sun-protective clothing – that covers as much skin as possible
2. **Slop** on SPF30+ sunscreen – make sure it is broad spectrum and water resistant. Put it on 20 minutes before you go outdoors and every two hours afterwards.
3. **Slap** on a hat – that protects your face, head, neck and ears.
4. **Seek** shade.
5. **Slide** on some sunglasses – make sure they meet Australian Standards.

To check on UV Index levels each day and the times sun protection is needed, go to the Sun Smart UV Alert in the weather section of your daily newspaper or visit <http://www.bom.gov.au/announcements/uv>

For more information on staying safe in the sun visit [www.sunsmart.com.au](http://www.sunsmart.com.au)

**REMEMBER**  
**NO HAT - NO PLAY**  
**IT'S SAFER THAT WAY**

**Student Welfare** This week the following students were awarded ribbons for Pupil of the Week. Congratulations to the following students

|      |  |                               |   |
|------|--|-------------------------------|---|
| PA   | Sam Marie<br>Emily O'Brien             | Organisation<br>Resilience    | Writing a fantastic holiday story<br>Talking confidently in class discussions                         |
| PM   | Jack Gomez<br>Laurie Nielsen           | Confidence<br>Persistence     | Trying his best in all tasks<br>Doing her best to complete all her work on time                       |
| PT   | Adam Daws-Randall<br>Emily Northey     | Getting Along<br>Resilience   | Being a friendly class member<br>Trying to cope with new situations                                   |
| PZ   | Imogen Wardley<br>Sarah Baker          | Getting Along                 | Helpful and caring class member   |
| 1/2A | Nick Reaburn<br>Elyssa Nielsen         | Organisation<br>Resilience    | For making a fantastic effort to start and complete work<br>For continuing to do her best in all work |
| 1/2B | Calan Bowman<br>Laura Edwards          | Organisation                  | Always organised and ready to go!   |
| 1/2G | Ella Denner<br>Jack Fourie             | Organisation<br>Getting Along | For working hard to finish her work on time<br>Being a helpful class member                           |
| 1/2H | Jarrold Hayes<br>Claudia Reddan        | Organisation<br>Resilience    | For working extremely hard and completing his work<br>For adapting to her new teacher                 |
| 1/2Z | Todd McLennan<br>Madison Lawer         | Resilience<br>Getting Along   | Talking confidently in class<br>Helpful class member  |
| 3/4B | Nathan McLennan<br>Mitchell Almond     | Organisation<br>Getting Along | Performing confidently to the class<br>Helpful class member   |
| 3/4C | Benjamin Marcuse                       | Organisation                  | Using guess and check strategies to solve number puzzles  |
| 3/4N | Lauren Stafford                        | Organisation                  | Being organised at all times  |
| 3/4S | Sebastian Villegas<br>Daisy Shoebridge | Organisation<br>Resilience    | Displaying independent organisation in learning activities<br>Working at her keyboard practice        |
| 3/4W | Kaitlyn Pratt<br>Denhim Yeomans        | Organisation<br>Getting Along | A well organised class member<br>Working cooperatively with his class mates                           |
| 5/6A | Kaitlyn Calleja<br>Jacob Dipetta       | Organisation<br>Organisation  | Working really well on his e portfolio<br>Keeping on task at all times                                |
| 5/6C | Ashleigh McCarthy<br>Jessica Pepper    | Resilience                    | Always trying their best on difficult tasks   |
| 5/6G | Natash Hozda                           | Resilience                    | For working hard even while not feeling her best  |
| 5/6S | Adam Bieshaar<br>Cameron Richards      | Getting Along                 | For being co-operative in class and mixing well with peers  |
| 5/6W | Han Phillips                           | Organisation                  | For doing extra homework!   |

**JSC News.** It is hard to believe that we are into fourth term. For the month of October, the JSC would like to collect money for the Guide Dogs Victoria. Guide dogs are essential to many sight impaired people. This organisation operates with less than 9% government assistance, none of which is provided to cover the costs of breeding, raising and training Guide Dogs. So the Association relies on the generosity of its supporters. Remember as little as 20c per student each week would make a difference. Thank you. JSC.



**FREE fun program for kids to become fitter, healthier and happier!**

Do you have children 7 to 13 years old? Are you worried they might be unhealthy or even overweight?

**Then call us on 9889 4486 and join MEND!**

The MEND Program gets kids healthy and fit in only 10 weeks - and helps them stay that way!

Find out about other children having fun on the MEND Program

[www.mendprogramme.org](http://www.mendprogramme.org)

This MEND Program will be run and supervised by qualified MEND Trainers.

MEND is both evidence-based and outcome-driven, and is currently being researched in the form of a Randomized Control Trial at the Institute of Child Health in London.

**Kismet Park Painting Bee**

**FRIDAY 16<sup>TH</sup> OCTOBER from 4PM**

I/We will be attending the painting bee on Friday 16<sup>th</sup> of October 2009.

Family Name: \_\_\_\_\_

Number of family members attending: ADULTS: \_\_\_\_\_

Children: \_\_\_\_\_

I am able to bring a \_\_\_\_\_

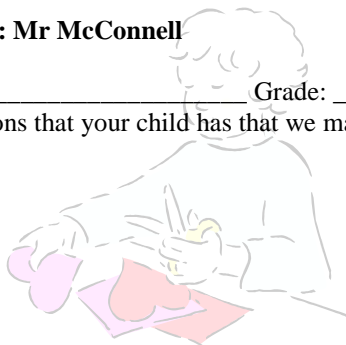


**Student Placements for 2010**

**Please return to KPPS marked attention: Mr McConnell**

Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

List the special educational needs / conditions that your child has that we may not be aware of



Signed Parent / Guardian \_\_\_\_\_ Date: \_\_\_\_\_