KISMET PARK PRIMARY SCHOOL

Get Set For Prep!
2014

The first steps to life long learning............
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**GENERAL INFORMATION**

**Principal:** Mr Glenn McConnell  
**Assistant Principal:** Mrs Diane Powell  
**School Office:** Mrs Vanessa Leetch, Mrs Debbie Wight, Ms Andrea Maylor

**SCHOOL TOURS PARENT & INFORMATION SESSIONS**  
- Wednesday 29th May 2013, 7:00-8:00pm  
- Thursday 30th May 2013, 9:30-10:30am  
- Tuesday 4th June 2013, 9:30 - 10:30am

**PREP PARENT INFORMATION EVENING**  
Monday 18th November 2013, 7:30 – 8:30pm

**PREP ORIENTATION MORNINGS**  
- Thursday 21st November 2013, 9:30 – 10:30am  
- Thursday 28th November 2013, 9:30 – 10:30am

Our Orientation mornings provide opportunities for your children to take part in informal learning activities in their future classroom environment. Children work in their future class grouping with their Prep Teacher, providing opportunities for them to socialise, familiarise themselves with their new learning environment and for the teacher to observe them in our school setting. During these sessions you are invited to share in morning tea in our staff room where you will have an opportunity to talk with staff members, PTA representatives and fellow parents.

**2014 Term Dates**

<table>
<thead>
<tr>
<th>Term 1 Start: January 28</th>
<th>End: April 4</th>
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<tr>
<td>Term 2 Start: April 22</td>
<td>End: June 27</td>
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<tr>
<td>Term 3 Start: July 14</td>
<td>End: September 19</td>
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<tr>
<td>Term 4 Start: October 6</td>
<td>End: December 19</td>
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**School Hours**

- **Playground Supervision**  
  from 8:40 am  
- **Classes Commence**  
  8.55 am  
- **Morning Recess**  
  11.00 am to 11:30 am  
- **Lunch Eating Time in Classrooms**  
  1.15 pm to 1.30 pm  
- **Lunch Recess**  
  1:30 pm to 2:15 pm  
- **Dismissal**  
  3.15 pm  
- **Playground Supervision**  
  until 3:30 pm

**PREP SCHEDULE FOR FIRST DAY & FOLLOWING FOUR WEEKS OF TERM ONE 2014**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Thursday 30th January</td>
<td>Designated Start Time – 1.00pm</td>
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<tr>
<td>Friday 31st January</td>
<td>8.55am – 1.00pm</td>
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<tr>
<td>Monday 3rd - Friday 7th February</td>
<td>8.55am – 1.00pm daily</td>
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<tr>
<td>Monday 10th - Friday 14th February</td>
<td>8.55am – 3.15pm daily</td>
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<tr>
<td><strong>NO SCHOOL WEDNESDAY</strong></td>
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<tr>
<td>Monday 17th - Friday 21st February</td>
<td>8.55am – 3.15pm daily</td>
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<tr>
<td><strong>NO SCHOOL WEDNESDAY</strong></td>
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<tr>
<td>Monday 24th February - Friday 28th February</td>
<td>8.55am – 3.15pm Full time every day</td>
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**Office Hours**

Normal school office hours are from 8.30 am to 4.30 p.m. However to assist our staff it would be helpful if parents could conduct any business with the office between 8.30 am and 10.30 am.

**Uniform Shop**

Hours of Opening: Every Tuesday from 2.00 pm-4.00 pm. Access is via the Administration Building.

**Kismet Kitchen**

Hours of Opening: Tuesday-Friday each week from 9.00 am -2.00 pm. Lunch Orders are placed in the classroom basket and sent to the Kismet Kitchen by 9.30 am. Snacks may be purchased from Kismet Kitchen at recess and lunch play.

For the first month we suggest that you provide lunch from home whilst the children are settling into school.
WELCOME TO KISMET PARK PRIMARY SCHOOL

As a parent you have been your child’s first teacher. You have already helped your child learn many things, such as crawling, walking and talking, teaching as necessary. When we watch children learn to walk it is obvious that some children learn to walk earlier and some children later. Yet all reach that milestone. Similarly, at school, students progress uniquely. Some students will learn some things quickly, while other students may need more time. In the classroom we foster a safe and happy environment where your child will be valued, praised and encouraged to take risks or ‘have-a-go’.

Continuing the Learning Journey at School

The Prep class is where students can continue on from their learning at home, Pre School or child care centre. The Prep year is designed to provide the foundation that each student needs for later success in schooling. Our Prep classrooms are friendly, interesting places where students learn through investigation and play, about themselves and other people and their world. The Prep class program is planned to cater for each student’s interests and needs. It aims to foster the development of certain abilities, attitudes and skills, which will assist in his/her educational development.

Prep Milestones

Students in Prep will be involved in:
- indoor and outdoor play
- focused learning opportunities
- routines and transitions
- literacy activities
- numeracy activities
- music and games
- using computers and interactive whiteboards
- art & craft activities
- specialised Art, Music & Physical Education lessons
- establishing personal learning goals

The learning experiences in the Prep Year will help students to
- take on responsibilities
- become more independent
- respect other people
- co-operate with others
- make sensible choices about health and safety
- develop their physical skills
- learn about their environment
- develop their oral and written language skills
- develop early mathematical understandings
- learn how to be thinkers and problem solvers
- use their imagination and creativity
- develop their early literacy understandings
- develop a LOVE FOR LEARNING

At the end of each school day, talk to your child about what they have done during their day. Enquire about a piece of work they have brought home or ask what the most interesting part of the day was. Even though the answer may be “nothing” 90% of the time, it is important that the child knows that you are interested in what they’re doing and learning at school.

This booklet provides information about your child’s first year at school, the programs that we offer your child and ways that you can support your child’s learning.
GET SET FOR PREP! A POSITIVE START TO SCHOOL
At Kismet Park Primary School we strive to ensure a smooth, positive transition from Kindergarten to Primary School. Our Kinder – Prep Transition which we call ‘Get Set for Prep!’ commences with Orientation sessions in November/December 2013 and continues through the first four weeks of school in 2014. Please note that the key dates for our program can be found on the General Information page.

Preparing Your Child for School
Starting school can be an exciting as well as an anxious time for both children and parents alike. We encourage parents to take the time to talk to their children about starting school. Your feelings and outlook about starting school will greatly influence how your child enters school and reacts to the new surroundings. Talk to your child about school and share in their excitement.

Your child will find the transition to school easier if they have already started to learn:
- Being able to say his or her full name and address
- Being familiar with how to find his or her way to and from school
- Being able to put things away after use
- Being able to recognise his or her OWN NAMED belongings
- Being accustomed to using a tissue or handkerchief properly and knowing the importance of covering the mouth when coughing or sneezing
- Being accustomed to taking off his or her coat.

NOTE: Remember we only said “started to learn” these skills. Do not make it a burden if for some reason your child cannot yet do some of the above skills.

Some activities to consider in preparation for starting school include:
- Showing your child where their new school is and talk about how you will get there each day
- Visiting a public toilet to familiarise your child with the differences to that of a home toilet. Practise using the door locks, washing hands, adjusting clothing, flushing the toilet and explain that there is a girl’s toilet and boy’s toilet at school. Teach boys how to use the urinal if they don’t already know
- Organising play dates with other children who will also be attending the school. It can be helpful if your child knows someone else who is attending Kismet Park Primary School in 2014
- Practising actions your child will need to do in readiness for school (eg. putting belongings into their school bag and remembering to take a hat, opening their lunch box and other tricky packaging, removing and putting on their jumper, hat and school shoes)
- Confirm your before-school, after-school and vacation care arrangements
- Labelling your child’s belongings/clothes. Add a novelty key ring or tie to your child’s school bag for easy recognition
- Establish a sleep routine. You may find your child needs more sleep when they start school.

Parents should always make the teacher aware of any further information to ensure a smooth transition into school for your child including:
1. Any problems with eyesight, hearing and speech
2. Updates on medical conditions, needs and allergies
3. If your child is asthmatic - please refer to the section Asthma in the school’s information booklet
4. Any worries your child may have about school
5. Any family matters that may affect their transition
6. Changes in address, contact phone numbers, arrangements for collecting your child.

Personal Hygiene
Going to the toilet at school often causes problems e.g. asking permission, unfamiliar toilet etc. Accidents sometimes occur and it is helpful if you visit the toilet with your child either on your pre-school visit, or on the first day to familiarise him or her with it. Preps use the toilets linked to their building. Any child, even the most confident, can have a mishap at school and therefore a change of clothes, particularly underpants and socks in your child’s school bag would be greatly appreciated.
What should your child bring to school?

- Lunch Box - containing snack, fruit and lunch
- Water Bottle - no glass containers please
- School Bag - for transporting library books and other belongings (Add a novelty key ring for easy recognition)
- Chair bag - for their personal belongings in the classroom
- School Hat - a school hat must be worn outside from September to April
- Art Smock - for Art lessons and messy activities in the classroom
- Library Bag - to carry Library books to and from home
- Red Communications Bag - where newsletters, notices, home reading are placed for safe-keeping
- Change of Clothing in a plastic bag - in case of a little toileting accident or mishap

**NB.** Students tend to take off items of clothing and leave them in the wrong places. It is most important therefore that every article of clothing, shoes & personal belongings are clearly labelled with your child's name so that it can be returned if found. Unclaimed property is donated to our school's Secondhand Uniform Shop at the end of each term.

What shouldn't your child bring to school?

Valuables, large sums of money, expensive jewellery, toys and personal belongings or favourite toys and books that will cause great distress if they are accidentally damaged or mislaid.

Lunch and Snack!!

Snacks should be provided each day whether your child has a homemade lunch or Kismet Kitchen order. It is preferable that Preps do not have Kismet Kitchen lunches until they attend school full time, as they eat at different times to the rest of the school. Students will be given time to eat their snacks and lunches. Where food is left uneaten, it will be sent home. All students eat lunch in the classroom under the teacher’s supervision; it will help if your child is confident in unwrapping and opening containers. It also helps if you pack fruit or snacks separately for play lunch. Use plastic or disposable containers for drinks and provide smaller lunches in the early days.

**The First Day of School**

On this day only, the students will be welcomed in small groups, allowing the class teacher to welcome each student and enable each group to become accustomed to school before the next group of students arrive. You will receive a time & location arrangement slip prior to your child’s first day.

**NB** Please remember to provide a snack and lunch each day and apply sunscreen to your child each morning when appropriate to do so.

Your child’s teacher will be busy settling the Preps in on this first morning so you can greatly assist by:

- Arriving at your assigned time, finding your child’s name tag (usually close to the door)
- Helping your child to locate the peg for their bag. Let your child hang up their coat or bag on the peg. Assist them to remove their play lunch, library bag, chair bag and art smock.
- Finding your child’s locker and place these articles in it.
- Introduce yourself to the teacher. Your child’s teacher will want to know who will be calling for your child at dismissal time.
- Taking your child around their classroom to view and talk about the choice of activities set out by the teacher. If you wish, stay a while to feel confident that your child has settled in or is being assured by the teacher and you’ve taken that all important photo opportunity.
- When your child is settled, slip away quietly. Please try to make the separation as calm and positive as possible. Re-assure your child that you or your nominated adult will be there at dismissal time to pick them up. It is very important that you or your nominated adult is punctual for greeting your Prep child at dismissal time. Little ones become very worried if no one is there at the expected time to greet them with a familiar smile and welcoming arms.
- At the end of the day, talk to your child about the highlights at school. However if your child is reluctant to divulge anything try not to be overly concerned but rather speak to your class teacher or choose a time at home (eg. a family chat at the dinner table) when your child is more receptive to having a talk about school life.
The First Weeks of School
The first few weeks of school play an important role in supporting a positive transition into the classroom environment. Therefore our Preps follow a modified timetable for the first 4 weeks of term 1. To ensure a positive start to school life and reducing the likelihood of feeling overwhelmed or excessively fatigued, we believe that the variation to the normal school day over these four weeks will assist our new students with adjusting to longer periods of concentration, familiarising themselves with a new learning environment and accommodating the Prep Entry assessment schedule (as explained on the next page).

During the first 2 weeks students will participate in shortened school days which finish at 1:00pm. Students will eat lunch at school on these days to assist us in establishing important classroom routines.

During the following fortnight students do not attend school on Wednesdays. Students attend school full times on all other days of the week.

Please see the Prep Schedule for First Day & Following Four Weeks of Term One 2014 on page 2.

Prep Entry Assessment
All Victorian Primary Schools are required to assess students on entry to Prep. Parents will be notified in advance of their child’s assessment time. The session will either be assigned for an afternoon when Prep students finish at 1:00pm or on one of the Prep Free Wednesdays prior to commencing their full time school program. Students will spend half an hour in the classroom with the teacher completing the Online English Prep Assessment and the Numeracy Online Interview. Parents will be asked to complete a survey to gather information about our transition program while the student undertakes the assessments with their teacher. The information gathered during this session will be used to gain an understanding of each child’s stage of development in Literacy and Numeracy and allow the teacher to begin planning an inclusive curriculum. The information will also be shared with parents during our first Parent Teacher interviews.

Primary School Nursing Program
The Primary School Nursing Program is a service offered by the Department of Education and Early Childhood Development to all children attending primary schools. The aim of the program is to provide all Victorian students the opportunity to have a health assessment in their first year of primary school. You will be given the School Entrant Health Questionnaire to complete sometime during the first year.

You will be asked to provide information about your child’s health history and any concerns you may have about your child’s health. With your consent this information will assist the nurse to undertake a health assessment of your Prep child and to provide you with follow-up information and advice if needed.
STUDENT WELLBEING
Making Kismet Park Primary School the best place in which to work, learn and play is everyone’s responsibility. We all want it to be a place where people feel secure and can be successful; but achieving these goals is no easy task. That is why we ask you, as a family, to sit down together and discuss the school values to help your child better understand their meanings.

A Healthy Head Start
During the first few mornings of school the classrooms will be set up similar to a Pre School program with various fine motor activities such as threading, drawing, play dough and jigsaw puzzles. This helps children transition smoothly and confidently into our school. The students will go to the toilet together as a whole class, where correct procedures and hygiene routines will be covered with their teacher. The students will undertake school tours to become familiar with their playing areas, boundaries and key locations such as the office, library, Kismet Kitchen and first aid room. School rules and playground safety will be explicitly taught. Topics such as Stranger Danger and Fire Safety are also covered during the first few weeks. The Prep students will play outside at a different time to the rest of the school initially to give them a chance to develop confidence in utilising their new outside environment.

School Values
The Kismet Park Primary School Learning Community of staff, students, and parents have developed an important set of behaviours that we value. These behaviours support positive relationships that create a calm environment where we all work together in a reflective, emotionally intelligent and relaxed manner. We promote teamwork, effective communication, participative decision-making and community involvement. At Kismet Park Primary School we value:

- Learning
- Respect
- Honesty
- Cooperation
- Responsibility
- Caring For Others

You Can Do It!
Kismet Park Primary School is a You Can Do It! school. The You Can Do It! program encourages the development of student’s Confidence, Persistence and Resilience as well as developing the skills of Organisation and Getting Along with others. These personal attributes and skills play an important role in students achieving their academic, emotional and interpersonal potential.

Better Buddies
Buddy systems teach, and give children the opportunity to practise, the important values of respect, care, valuing difference, responsibility, friendship and including others. Through looking after and caring for smaller, vulnerable children who are just starting school, older children learn the skills associated with empathy and compassion through activities in the classroom and in the playground. This helps combat bullying and other forms of antisocial behaviour such as harassment and teasing. Teaching pro-social values and skills can also contribute to the development of resilience, a protective factor for children if they experience hardship or loss.

Better Buddies enables younger children to feel safe and cared for while older children feel valued and respected. The Better Buddies Framework:

- assists with student transition to primary school
- develops positive cross-age relationships
- provides opportunities for peer tutoring
- contributes to a positive and caring school culture
- contributes to more positive behaviour by providing positive role models
- develops pro-social values and skills
- involves parents
- develops responsibility
- builds self confidence
- develops empathy
- promotes inclusion
- discourages bullying.

Further information about the program can be found at: www.betterbuddies.org.au.
LEARNING AT SCHOOL

The Prep Classroom

At Kismet Park Primary School we aim to provide a stimulating learning environment where your child will be challenged and supported. Our teachers aim to create a safe and happy place in which students are valued, praised and encouraged to ‘have a go’. Your child will sometimes work with the whole class and at other times be grouped for instructional sessions with students who have similar learning styles, needs and knowledge. As your child develops, they will learn to work independently and collaboratively in small groups.

The Curriculum

The Prep curriculum emphasises literacy and numeracy skills. Classroom programs include a two-hour literacy block and a one-hour numeracy block every day. Literacy is not just the ability to read and write. It’s also the ability to understand and interpret information presented in different ways and in different formats. Numeracy is not just the ability to do maths in the classroom. It’s also about being able to reason with numbers and measures in everyday life.

To personalise learning and also develop students’ physical, creative, information and technology skills, they are encouraged to explore their world and build confidence and resilience. To promote the application of these skills and give real life context to the learning in literacy and numeracy, Prep classroom program includes a play-based inquiry approach that we call Investigations. This involves having activities set up around the room based on the students’ interests, needs and wants. These activities also help to foster independence, collaborative, inquiry and questioning skills.

Examples of some of the activities include a craft table, writing table, construction area, library, sensory space, simple experiments and a drama corner such as a supermarket or restaurant. The activities are specifically designed to promote drama, literature, oral language, problem-solving, computing, mathematical, scientific and cooperative skills. During these sessions the teachers role is to observe the students, record notes so skills can be enhanced and question the students to develop deeper levels of thinking. At the end of each session students have the opportunity to share their findings or observations with the class and then all students are encouraged and supported to write about their hands on experiences.

Vegetable Garden

Our Vegetable Garden initiative aims to stimulate students’ curiosity about the world we live in, to wonder why it is that way, and to ask about our place in it. By providing hands on experiences our goal is to respond to and nourish such curiosity, wonder and questioning. Our Vegetable Garden Program will involve our students in growing, harvesting, preparing, and learning about food. These shared experiences will provide students with positive food experiences that can lead them to a lifetime habit of healthy eating. Through their involvement in the program our students will:

- expend physical energy working in the garden
- expand their vocabulary and language to describe food, plants, textures and flavours
- use mathematics to measure and weigh
- develop the scientific skills of observation and recording
- develop awareness of the environment and plant diversity

Specialist’s Programs

Physical Education

As we have a very active program students must wear appropriate footwear and clothing on the day of their PE class. Girls should bring along either tracksuit pants or sports briefs to put on if dresses are worn to ensure they can fully participate. Students are expected to carry a drink bottle filled with water to all physical education activities.

Perceptual Motor Program

Our Perceptual Motor Program (PMP) aims to give Prep students experiences in seeing, hearing, touching, processing, making perceptual judgements and reacting through carefully sequenced activities which they enjoy doing like running, hopping, skipping, jumping, balancing, crawling, climbing, throwing, catching, bowling, sliding, etc., using a variety of common and specially designed equipment. Prep students attend once a week where activity stations are led by parent volunteers and overseen by the class teacher who observes each student’s progress and provides support and guidance. As students work through these carefully planned sequential experiences they develop perception and motor skills along with memory training. Confidence grows, problems are solved, language skills develop and the fundamental sports skills are learned which will enable the student to move competently into the major games and activities.

Art & Craft

As our students gain experiences using a wide range of art and craft materials, they must wear an Art Smock during each weekly Art lesson. The lessons are designed for Preps to explore textures and colours that often involve wet activities. Students are also encouraged to share responsibility for cleaning paint brushes, palettes and pots,
transferring artwork from tables to drying racks and washing their hands at the water trough in the Art room. Hence an art smock will help to protect uniforms and avoid messy accidents.

Music
Our Preps receive weekly lessons where they will develop musicality through rhyme, song, dance and movement as well as explore and use a variety of percussion instrument to accompany different pieces of music to develop a sense of rhythm. Much of the music will incorporate storytelling and creativity. Every second year the entire school participates in our Whole School Production.

‘IGNITING CURIOSITY’ Incorporating ICT
At Kismet Park Primary School we understand that technology forms a vital part of a high quality, fully rounded education in the 21st century. Young people are now using mobile technology to assist them in life and learning. We believe students must be able to access digital information, tools and resources from anywhere, any time and in ways that lead to a deeper engagement and understanding of their learning across the curriculum.

For these reasons during 2013 we have committed to improving access to Information Communication Technology across the school. This initiative has seen the introduction of a 1:1 iPad program at Years 5 & 6, increased access to iPads at Years Prep to 2 and improved availability of shared sets of notebooks at Years 3 &4.

We want our students to strive for excellence through a personalised learning program that integrates the curriculum and fully exploits the use of Information and Communication Technology (ICT) to ensure that we are preparing our students for a new era in personalised learning.

The National Curriculum states that students develop ICT competence when they learn to:

- **Investigate** - using ICT to plan and refine information searches; to locate and access different types of data and information and to verify the integrity of data when investigating questions, topics or problems
- **Create** - using ICT to generate ideas, plans, processes and products to create solutions to challenges or learning area tasks
- **Communicate** - using ICT to communicate ideas and information with others adhering to social protocols appropriate to the communicative context (purpose, audience and technology)
- **Operate** - applying technical knowledge and skills to use ICT efficiently and to manage data and information when and as needed
- **Apply** - appropriate social and ethical protocols and practices to operate and manage ICT.

Our ‘Igniting Curiosity’ initiative focuses on nurturing our students’ thinking skills while engaging them through a variety of learning styles. To develop a thinking culture we are currently developing a whole school approach to explicit teaching of thinking and inquiry skills through a logically sequenced approach across the school.

As students move through the school skills and understandings are developed through:

- **P-2 Investigations** in which students develop their curiosity through a range of open ended questioning and play based cooperative learning activities including role play, sensory exploration, fine motor skills, maths, reading and construction.
- **3/4 Inquiry Learning** in which students develop strategies and processes for collecting and evaluating information (information literacy) through immersing themselves in the topic, context, or situation they are studying. Research and higher order thinking skills are encouraged through further more in depth investigations.
- **5/6 Challenge Based Learning** which mirrors the 21st century workplace, requires students to work in collaborative groups, use technology commonly used in daily life, tackle real-world problems using a multidisciplinary approach and share the results with others.

The goal at Kismet Park is to develop a thinking culture which encourages children to become autonomous life-long learners. *Thinking skills empower the learner with strategies to engage in analytical, creative and critical thinking and to apply these skills in everyday life. Engagement, depth and rigour are essential characteristics of a curriculum that will motivate and interest students. This means challenging, meaningful and relevant activities that make the classroom an active centre of learning (Ralph Pirozzo, 2007).*
LEARNING AT HOME

Reading
Our Home Shared Reading program will begin mid Term One. This gives the students time to settle into the school environment, become familiar with books in the classroom and begin to develop a love of books and reading. Students will be taught the correct way to hold a book, how to correctly point to words as they ‘read’ and identify components of a book such as the front cover, title, title page, print and illustrations. During Term One parents who are interested in assisting with our home reading program by reading with the students each morning will participate in a Parent Education Induction Program, allowing them to help in the classroom. In the mean time we encourage you to continue to read with your child books from home or from the local library.

How to Help Your Child with Reading
- **PAUSE** before responding as it is important to give your children time to try to work out the word independently.
- **PROMPT** by encouraging your child to look at the pictures and ask: What word would make sense? What would sound right? What does the word start with? (when they know their letters). If the word makes sense allow the child to continue and correct them later so not to lose the flow of language. If the word doesn’t make sense encourage your child to have another try and/or tell your child to avoid frustration.
- **PRAISE** and encouragement for their efforts at all times is extremely important for building confidence and self esteem.

How to Help Your Child with Writing
- **PRAISE** all attempts at writing and spelling. Talk about what your child has written. Have your child point to the writing and talk about the message it carries.
- **PROVIDE** a range of materials to encourage writing, drawing, and publishing eg: pencils, markers, paper, scissors, paste and old magazines.
- **WRITE** together. Make your own shopping list and encourage your child to make their’s too.
- **DEMONSTRATE** how to write by explaining what you do, eg: I start my writing on this side of the page. I’m making gaps between the words.
- **IDENTIFY** letters and words around you. Play with letters of the alphabet; find letters and words in magazines that are significant eg: that letter is in your name.
- **LOOK** for your child’s work in class books that are brought home to share.

How to Help Your Child with Mathematics
- **ENCOURAGE** your child to estimate and count collections of objects, eg: toys, people, and rocks.
- **COLLECT** a variety of objects to sort into groups eg: find all the brown buttons. Put the big ones over here.
- **PRACTICE** counting forwards and backwards. Start at different numbers.
- **TALK** about measuring using everyday things. How many cups of cereal in my bowl? Have we got enough plates for everybody?
- **FIND** the biggest potato. Is the onion as heavy as the carrot?
- **NAME** the days of the week. We go to Kinder on Mondays and Wednesdays.
- **SHOW** your child a calendar and talk about when we celebrate festivals and birthdays.
- **DISCUSS** the events of the day. After breakfast we will ... When the big hand on the clock points to the 12 “The Wiggles” is on T.V. etc.
- **BUILD** shapes and objects – simple jigsaws, towers and patterns with shaped blocks.
HOME SCHOOL PARTNERSHIPS

Parent Helpers
Parent involvement is encouraged and valued at Kismet Park Primary School. There are lots of different ways parents can assist or be involved, such as –

- Helping in the classroom with reading, spelling, maths, computers
- Assisting on excursions and camps
- Making classroom resources
- Being a parent representative on School Council, PTA or Sub-Committees
- Assisting with community events/fund raising/stalls
- Assist with food preparation and sales at the Kismet Kitchen (Kismet Kitchen)
- Assisting with the establishment of our School Veggie Patch and Community Garden Club
- Sharing expertise as a Special Presenter.

Parents in the Prep Classrooms
As parents, you play a vital role in the education of your child and therefore, we welcome you to become involved in your child’s classroom. Prior to assisting in the classroom you will have the opportunity to attend our Parent Education Induction session and qualify to wear a green personalised identity badge.

You can help by:
- Assisting in the classroom and at the computer
- Leading PMP physical activity stations in the Gym
- Sharing Reading Times and hearing students read take home books
- Collating the school newsletters and notices
- Supporting and encouraging all students to develop a positive feeling about themselves
- Sharing hobbies, interests, ideas and any special expertise e.g. playing a musical instrument, pottery, gardening, cooking
- Supplying junk materials such as cardboard boxes, paper, silver and gold foil, computer paper, string/lace/ribbon, buttons/ beads/ sequins, softwood, lids/corks, plastic bottles, squirty bottles, old appliances.

Working with Children Checks
Kismet Park Primary School is an open, friendly and inclusive Learning Community that actively promotes opportunities for students, parents, teachers and the wider community, both individually and collectively to develop their skills and understandings on the journey of learning. Parental and community involvement is strongly encouraged at all levels of the school. School Council requires all volunteers involved in child related work to have a Working with Children Check. Application forms are available from the school office or Australia Post.

Kismet Park Primary School Handbook
Kismet Park Primary School’s handbook which is currently being developed will provide you with comprehensive information regarding our structures, procedures and programs. Further information can also be found at our website: www.kismetparkps.vic.edu.au

We can be contacted at the following email address: kismet.park.ps@edumail.vic.gov.au

For further information please go to the DEECD website address: www.education.vic.gov.au/earlylearning

We value your interest, participation and feedback. We look forward to working with you to ensure that your child has a happy and rewarding Prep Year.

Regards
The Kismet Park Primary School Community