Dear Parents, Staff and Students,

Thank you to all parents who have participated in our Three Way Conferences and Parent Teacher Interviews. Opportunities such as these play an important role in establishing effective home school communication that supports your child in being the best they can be.

PARENTS IN THE PLAYGROUND

As a school we strive to instil respectful behaviours in our students. We expect that parents support us by modelling appropriate, acceptable behaviours at all times when attending school activities or interacting with others during drop off and pick up times. Parents must also be mindful of their language at these times as we aim to teach our students about socially acceptable behaviours.

The playground at beginning and end of the day can be a great opportunity to meet other parents. As Principal I am responsible for the welfare and safety of all students and staff at Kismet Park Primary School and the good order and conduct of the School. Accordingly, I expect and require that all employees, students, parents and visitors in the school interact with each other in a respectful and fair manner. If parental behaviour is of such a standard that it is no longer appropriate to allow them entry to the school grounds a formal warning not to enter the school grounds may be given.

Please help us maintain the wonderful community environment we enjoy at Kismet Park by following these basic expectations in and around our school.

A copy of Parent Rights and Responsibilities from our Student Engagement and Wellbeing Policy is included on page 2 of this newsletter.

Regards
Glenn and Cynthia

CAMP QUALITY SPORTING COLOURS DAY — Wednesday 10th August

The Camp Quality Primary School Education program has been invited to perform at our school next Wednesday. Camp Quality is Australia’s most trusted children’s charity. Their purpose is to create the best quality of life for kids living with cancer and their families. At no cost to families their vivacious and loveable puppets, Kylie, Dean and Melissa visit schools to help support children affected by cancer. The puppets dispel myths and misconceptions that are commonly associated with the illness, sharing an interactive, engaging narrative that explains the ins and outs of cancer. Further information is available on our school website. If you would like any further information about the program please speak with Glenn, Cynthia or Ben (our Chaplain).

SPORTING COLOURS GOLD DONATION

To raise funds for Camp Quality students are invited to come dressed in their favourite sporting team’s colours for a gold coin donation. Please help us make next Wednesday a colourful one!

Our weekly recap we have had a fun filled week here at extend. There has been lots of different activities being played, students used their creativeness and have made up new Pokémon and Ghostbusters games to play. We completed lots of arts and craft this week, we did some bubble painting, had lots of fun building with spaghetti and marshmallows, made our own mandala pictures and worked on our kids club entries.

Next weeks activities

OLYMPICS WEEK
Monday 8th August
Basketball round robin, Group games

Tuesday 9th August
Kids club competition, Athletics night

Wednesday 10th August
Soccer competition, Homework club

Thursday 11th August
Cooking-edible medals, Table tennis competition

Friday 12th August
Homework club, Group games Olympic dioramas

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(03)9744 4566
E-mail: kismet.park.ps@edumail.vic.gov.au

DATES TO REMEMBER

Friday 5th August: ASSEMBLY
Monday 8th August: Start Smart Grades 5/6
Tuesday 9th August: Fete Meeting 6.30pm
Wednesday 10th August: Camp Quality Puppet Show
Thursday 11th August: Grades 3/4 Rugby
Tuesday 16th August: ICAS Maths Competition

The Department of Education & Kismet Park Primary School does not endorse the products or services of any private advertiser.

No responsibility is accepted by the Department of Education or Kismet Park Primary School for accuracy of information contained in advertisement or claims made by them.
ENgagement & Well-being

Rights and Responsibilities of Parents/Careers

Parents/carers have a right to:
- expect that their children will be educated in a safe, secure environment in which care, courtesy and respect for the rights of others are encouraged
- communicate openly with teachers about their child’s learning.

Parents/carers have a responsibility to:
- promote positive educational outcomes for their children by taking an active interest in their child’s educational progress
- model positive behaviours
- ensure their child’s regular and punctual attendance
- engage in regular and constructive communication with school staff regarding their child’s learning
- support the school in maintaining a safe and respectful teaching and learning environment for all students
- ensure that when their child attends school they are appropriately nourished, rested, healthy and ready to learn
- ensure their child is provided with learning tools and materials appropriate to their class
- promote and support their child’s learning at home
- ensure that their child is provided with the time and appropriate space to complete home learning tasks

Teaching children values

Values are the internal guides we have for our behaviour. They help us to make choices, and to make judgements about what is right and wrong, good or bad, fair or unfair.

While cultures differ in the emphasis they place on particular values (eg individual freedom or duty to family) there are many which are common to all cultures like respect, caring, and justice. Parents and carers are children’s first and most important teachers of values. Schools also have a major role to play in teaching values. Some of the ways that schools help children learn positive social values include:
- teaching children how to think about values and how to behave in ways that are caring, respectful etcetera
- teaching cooperative behaviours inside the classroom and in the playground
- making sure that behaviour and discipline issues are managed in ways that are positive, consistent and fair
- providing opportunities for children to practise good citizenship – through peer mentoring, student representative council, community projects, etc.

How parents and carers can help

Parents and carers can use a range of strategies to help children learn about social values. The following ideas can help.

Teach by example

Children often learn more from what you do than what you say. Your own behaviour is important for showing children how you would like them to behave. Talking about the reasons for your behaviour can help to make your values and expectations clear.

Good Values Guide Good Behaviour

Taken from KidsMatter article Influences on children’s social development

Children’s understandings of responsibility are influenced by their families, by school staff, by community members, by other children and also by the things children see and hear in the media. Young children especially watch and copy the attitudes and behaviour of those closest to them.

As children grow older, they become more aware of peer group values and of the behaviours of role models such as sporting heroes or media personalities. They learn to think through and discuss the values and attitudes they observe in others and use themselves. They think about whether decisions that are made are fair or whether someone is being ‘mean’ to them or to others.

When adults are fair, caring and respectful, children feel a greater sense of trust and belonging. Children are more likely to cooperate with adult guidance when they feel valued and respected. By contrast, when children feel they have been treated unfairly they are less likely to listen and more likely to try to avoid or resist discipline.
Read and discuss stories that demonstrate positive values

Choose children’s stories that reflect the kinds of values you want children to learn. Talk about the story and what can be learnt. You might ask questions like: “How do you think that person feels? Why do you think he/she did that? Was it a good idea? How could he/she have done it better?”

Check what children are watching on TV

Make sure that the programs children watch and the electronic games they play are suitable for their age and reflect positive values. Watching violence on television and playing violent video games can lead to aggressive behaviour.

Teach children to learn from mistakes

Mistakes provide opportunities for teaching and reinforcing positive values. Support and acknowledge children when they admit mistakes and help them find ways to make up for them. Ask them to suggest ways of repairing any damage they have caused to relationships, people or property.

Help children to think about values

Talk with children about the social values and attitudes they encounter in everyday situations and on TV.

Teaching children to question and think about social values helps them to be clear about their own values and strengthens their ability to resist pressure from peers, advertising and other media.

Teaching children about values supports their social development. It helps them develop the knowledge and skills they need to play a positive role in society.

<table>
<thead>
<tr>
<th>Bright Spark</th>
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<tbody>
<tr>
<td>Laneah Macasaddu</td>
<td>PREP</td>
<td>For quickly learning to write on the lines in her book</td>
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<tr>
<td>Jack Gribbin</td>
<td>1/2</td>
<td>For always going above and beyond in all areas of learning</td>
</tr>
<tr>
<td>Toby Wilson</td>
<td>3/4</td>
<td>For developing great strategies and confidence when presenting in front of the class</td>
</tr>
<tr>
<td>Sebastian Reino</td>
<td>5/6</td>
<td>For extending himself in Maths and then using this to help others</td>
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<th>Big Effort</th>
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<tr>
<td>Morgan Thomas</td>
<td>PREP</td>
<td>For being persistent with his writing</td>
</tr>
<tr>
<td>Caitlyn Wolfaardt</td>
<td>1/2</td>
<td>For focusing on all of her work in the classroom</td>
</tr>
<tr>
<td>Alyssa Reino</td>
<td>3/4</td>
<td>For improving in her understanding of fractions and decimals</td>
</tr>
<tr>
<td>Matthew O’Rafferty</td>
<td>5/6</td>
<td>For showing a great work ethic, especially when writing his biography on an Olympic athlete</td>
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<th>Friendly Act</th>
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<tr>
<td>Hunter Bates</td>
<td>PREP</td>
<td>For learning to include others outside in the yard and being a friendly, caring person in the classroom</td>
</tr>
<tr>
<td>Patrick Merrigan</td>
<td>1/2</td>
<td>For always helping others in the classroom and being a great friend in the yard</td>
</tr>
<tr>
<td>Brigette Burnside</td>
<td>3/4</td>
<td>For working hard to incorporate all of her friends</td>
</tr>
<tr>
<td>Evelyn Tzirvelakis</td>
<td>5/6</td>
<td>For helping a younger student tie up their shoelaces</td>
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KISMET KITCHEN!
Thanks to our parent helpers:

**Friday 5th August:** Jane Pumpa 12.15pm - 2pm.
**Friday 12th August:** Kylie Lowdell 12.15pm - 2pm.

Thanks, Naomi & Kimberley

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PARENT OPINION SURVEYS

If your family received a Parent Opinion Survey to complete, please send that in to the office as soon as you can. There’s a treat waiting for your children when they return the envelope!

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**Kismet Production**

"Ocean Blues"

Come for a swim through the beautiful blue ocean!

Follow the story of the clownfish who are on an epic search.

Along the way they meet all sorts of colourful sea creatures. But, be careful of those cranky fishermen!

Perhaps the mysterious secret creatures will save the day………

You will have to come on our journey to find out!

Our **legendary whole school production** will be held over 4 nights in 2016: Monday 5\(^{th}\), Tuesday 6\(^{th}\),

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Camp Quality will be in next Wednesday 10th August to perform a puppet show.