

Kismet News

Building the foundations for success and happiness

Dear Parents, Staff and Students,

Thank you to all who have already booked their Parent Teacher Interview for next week (Tuesday 2nd and Wednesday 3rd August).

To book in times for interviews with your child's teacher go to www.schoolinterviews.com.au and enter the school code **gp7t5** Then follow the simple instructions. Bookings close at 11:00am on Monday 1st August.

2017 FETE MEETING

A huge thank you goes out to everyone who attended Tuesday night's Fete Meeting. With the support of over 20 enthusiastic volunteers it was decided to proceed with a Fete in 2017. Over the coming weeks students will be asked to suggest possible themes and the booking of rides and general organisation will commence. We ask everyone to look out for opportunities to support this great event over the coming months. All assistance is welcomed and greatly appreciated. Our next Fete meeting will be held at 2:15-3:15pm on Wednesday 17th August.

THANK YOU BERNIE!

Bernie Hetherington has received a well earned promotion to the role of Office Manager at Melton West PS. We take this opportunity to thank Bernie for her wonderful contribution to our teaching and learning program at Kismet Park over the past 15 years. Congratulations Bernie - we will miss you!

BUNNINGS SAUSAGE SIZZLE

Our Bunnings Sausage Sizzle is THIS Saturday 23rd July and we are still in need of a few volunteers. If you have any time available please let us know – even just an hour would help. The afternoon is looking very thin on the ground, so any help would be greatly appreciated. Please contact Wendy O'Sullivan on 0407 514 635 if you can offer any time on the day.

PARENT OPINION SURVEY

The Parent Opinion Survey is conducted annually and this information is used by the school DEECD to inform and direct school improvement plans. The results provide a snapshot to the Department about Kismet Park Primary School. Students in families sampled will have taken the survey home with them this afternoon. Participating families are asked to return their completed survey to school by **next Friday, 29th of July**. Please be assured that your responses are totally confidential

PREP 2017 ENROLMENTS

Our 2017 enrolment has commenced. This information allows us to commence planning for the coming year. As the number of student enrolments determines staffing and classroom numbers, it is vital that we establish student numbers for 2017 as early as possible. When enrolling a child, please bring proof of age (e.g. Birth Certificate or Passport) and a School Immunization Certificate. Information regarding immunization certificates can be found at:

<http://www.medicareaustralia.gov.au/public/services/acir/keeping-track.jsp>

Extend OSHC
Our weekly recap

what a great start to the term we have had. We have played lots of games and been very creative. Table tennis has quickly become a favourite game to play along with football and down-ball. Students used the basketball court as a blank canvas and drew some very creative pictures and it looked great being so bright and colourful. Some of the students finished off the week creating their own game of Pokémon using things they made themselves during after school care. Extend Staff

Next week's activities:

Monday 25th July
40-40

hide and seek
colouring competition

Tuesday 26th July
construction challenge
group games

Wednesday 27th July
bubble painting
homework club

Thursday 28st July
balloon animals
juggling lessons

Friday 29th July
cooking- race car biscuits
pom-poms.



Contact Us:

McEwen Drive

PO Box 220

Sunbury Vic 3429

(03)9744 4566

E-mail:

kismet.park.ps@edumail.vic.gov.au

<http://kismetparkps.vic.edu.au>

DATES TO REMEMBER

Friday 22nd July: 5/6 Family Life
Division Netball (good luck girls)
School Assembly

Monday 25 July: Our Japanese visitors arrive! ようこそ (Welcome)

Friday 29 July: Buddies
5/6 Family Life

Engagement & Well-being

HELPING YOUR CHILD WITH SOCIALIZATION

For one reason or another, some children do not develop social skills as easily as others. They may earnestly seek peer relationships and then, having endured rebuffs, if not downright cruel rejection, retreat to the safety of home, family, and their own company. There is probably nothing so painful for a parent as the rejection of his child. Parents need to take the long view of social problems and to map out a plan to solve them quite as carefully and thoughtfully as they would consider academic or health problems.

Social Milestones

All children go through definitive phases of social development. The infant or very young child plays alone quite happily, babbling to himself and occasionally sharing a treasure with a parent. If another child wanders onto the scene, he is likely to get clonked with a block or pushed out of the circle of play. Next comes the period when a child is able to play with one other child, and this includes an element of adjustment to the idea of sharing, of taking turns, of "going first" or "last." This is a bumpy road.

Group Play

It is now time to enlarge the child's group and the experience repeats itself, with a parent structuring initial group contacts and standing alert to terminate them if the play session begins to deteriorate. Group play for some reason seems to hold a greater possibility for disaster than one-to-one play. Children tend to "gang up" and take sides. But this, too, can be circumvented when children are taught strategies of positive assertiveness whilst the group is shown how to accept and even value differences in peer ideas, characteristics and talents. Skills of negotiation, conflict resolution and confidence need to be developed through structured and unstructured processes. Of primary importance is children developing **RESPECT** for one another and being mindful of their role in making others feel part of our school community.

"I matter-You matter-We all matter!"

At Kismet Park PS we teach and reinforce these behaviours and attitudes through our structured Lunchtime social activities, Restorative Practices, You Can Do It! and Social Skills Home Room programs and are key components of the school's KidsMatter framework. We nurture the values of Confidence, Curiosity, Creativity and Connectedness which underpin our management and teaching practices. As we strive to be Safe, Fair and Friendly in all that we do, all members of our community are guided by the following values:

- Respect – For each other and our environment
- Tolerance – Accepting and valuing differences in others
- Commitment – to each other and persisting with all that we do to achieve the best possible outcome
- Cooperation - Teamwork – Learning together to achieve the best possible outcomes for all
- Responsibility – for our own learning and behaviour
- Integrity – in all our actions, words and endeavours

Our Rules

The following three 'rules' provide a succinct overview of our expectations of ourselves, our students and their families. They can be further defined with students by discussing behaviours that align with our school rules. They are:

Respect your school

Do your best

Help others to succeed.

Working with the Teacher

All of the social interaction you have provided for your child will spill over into the school situation and you can be sure that teachers will be very grateful. (Too often the child reaches the classroom totally untutored in social relationships, and the teacher is expected to do the job.) The teachers will react favourably to a request for a conference on social needs. This is the time to explain what you have tried to do on the home front and what may be impacting on their current social difficulties. It means that the teacher can intervene promptly to restore positive relationships. As a parent you also have a vital role to play in instilling appropriate social skills in your child. By you modelling social skills through nurturing family friendships and communicating appropriately with adults, children observe how you deal with social setbacks and how to also build healthy and positive relationships outside of school.

During the period of social growth there will be minor triumphs, but the road will undoubtedly be rutted with occasional negative social encounters as children mature and spread their wings. Parents should not be disheartened. Children tend to have spurts of physical, intellectual, and social growth laced with periods of holding their own or even periods of setback for a range of reasons. As parents and teachers it is important to allow children take risks with socialization so long as the child always knows who they can turn to for support, guidance and reassurance. The key words are structure and fun. The key attitudes are warmth and optimism.

Student Well-being and Engagement



| | | |
|-----------------------|-----------|--|
| Budding Artist | Prep | Emily Dicker - for creating excellent pattern work on her rainbow fish. |
| | Grade 1/2 | Jahral Moore-Matthews - for following instructional steps and achieving an excellent drawing of a tiger. |
| | Grade 3/4 | Amelia Malcolm - for demonstrating excellent drawing techniques for her illustration of a bedroom. |
| | Grade 5/6 | Lexie Spiteri - for using excellent painting technique and creating value with the colour yellow. |

| | | |
|------------------------|-----------|--|
| Great Performer | Prep | Hamish Wallace is an attentive listener in the music room and always tries his best. |
| | Grade 1/2 | Tenaya Bewley brings a smile and enthusiasm to the music room. She is very helpful towards her peers. |
| | Grade 3/4 | (Joint Award) Summer Gahleitner & Tahlua Bradley did an excellent job with their song writing last term. |
| | Grade 5/6 | Jason Coates is working well with his lead role lines in the school production. |



STUDENT FAMILY OCCUPATION CODES

We sent home letters regarding updating your Occupation & Education codes on Monday. It has come to my attention that there is no code for retired/unemployed or stay at home parents/guardians. If this category applies to you, please use the code 'N'. Apologies for any confusion this may have caused. Vanessa

If you are not currently in paid work but have had a job in the last 12 months, or have retired in the last 12 months, please use your last occupation to select from the attached occupation group list.. If you have not been in paid work for the last 12 months, enter 'N'



5 CENT CHALLENGE!

Please send along your 5 cent coins to help fill your classroom's collection container. The grade with the highest total at the end of the event will receive an Award! This very special fundraiser will go towards our Shade Sails! Last day tomorrow!

BUNNINGS SAUSAGE SIZZLE

Kismet are extremely fortunate to be the next stall holders of the good 'ole Bunnings Sausage Sizzle. If you're out and about on Saturday and happen to be visiting Bunnings, don't forget to call by the stall and get yourself a snag. It's not too late to volunteer an hour or so to help out either. Just give us a call if you can spare some time. All funds will go towards our Shade Sails and also our whole school Production.



Protect yourself and your family

Cover your cough and sneeze



1 COVER your mouth and nose with a tissue when you cough or sneeze.

2

Put your used tissue in the rubbish BIN.



3

If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS.**



4

WASH your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel.



Stay germ free and healthy

A Victorian Government initiative
State Government
Victoria

ILLNESS & PERSONAL HYGIENE

With the community currently experiencing a significant bout of illness it is timely to remind ourselves of the importance of warm clothing, healthy eating and hygiene habits to combat against cold and flu symptoms that can impact on our children's health and school attendance.

It is advisable, particularly for young children, to have a change of clothing in the event of getting damp during playtimes or on their way to school to avoid delays in ensuring your child is warm and dry as quickly as possible. Footwear also needs to be weather-proof to avoid feeling cold and uncomfortable during a school day. To promote some important health habits it is a good idea to teach your child how to use a handkerchief or tissue for runny noses and covering the mouth when sneezing or coughing. Keeping a raincoat in the schoolbag is also handy during unexpected inclement weather conditions. While these ideas will not necessarily prevent illness they may assist in reducing the number of absences during the winter period. Children should not be sent to school if they are unwell.

If your child is unable to attend school due to ill health please remember to supply a letter of explanation on his/her return so that our records are accurate. Please note that in the unlikely event of an extended absence due to ill health it is strongly recommended that you contact the school so that the teacher can be made aware of the possible need for additional instructional support being provided as part of a smooth transition back into the classroom.