Dear Parents, Staff and Students,
This week we have our Japanese visitors experiencing life in Sunbury with our Homestay families and school life with us at Kismet. Throughout the week they have participated in classroom activities and English immersion sessions with Miss Anderson. This has included cooking activities during which they made and tasted vegemite sandwiches (some great photos were taken of their reactions!). Today they visited Eureka Tower, took a walk around Melbourne and played ten pin bowling at Melbourne Central. They will leave for home on Sunday morning. Thank you to all for making them feel so welcome.

SCHOOL TREE PLANTING DAY
Tomorrow is our School Tree planting day which is being supported by Frasers Property Australia. We look forward to a great day that will also see more garden beds added to our vegetable garden, a shed for storage, mulching and pavers added to our courtyard area. A huge thanks to Frasers Property Australia who have kindly donated labour and materials to make this an exciting day. Fingers crossed for great weather!

5 CENT CHALLENGE!
Please send along your 5 cent coins to help fill your classroom’s collection container. The grade with the highest total at the end of the event will receive an Award! Donations will continue to be accepted until Friday 26th August. Our current total is $1181.95. Great work!

PARENT OPINION SURVEY
Families who received this year’s Parent Opinion Survey as part of our random sample are reminded to return their completed survey to school by tomorrow - Friday 29th of July. Please be assured that your responses are totally confidential.

CANTEEN CLOSURE FRIDAY 19th AUGUST
We are giving families early notice that Kismet Kitchen will be closed for the day on Friday 19th August. We apologise if this causes any inconvenience.

PARENT TEACHER INTERVIEWS
Thank you to all who have already booked their Parent Teacher Interview for next week (Tuesday 2nd and Wednesday 3rd August). To book in times for interviews with your child’s teacher go to www.schoolinterviews.com.au and enter the school code gp7t5. Then follow the simple instructions. Bookings close at 11:00am on Monday 1st August.

PREP 2017 ENROLMENTS
As the number of student enrolments determines staffing and classroom numbers it would be appreciated if families could finalize enrolments as soon as possible. When enrolling a child, please bring proof of age (e.g. Birth Certificate or Passport) and a School Immunization Certificate. Information regarding immunization certificates can be found at: http://www.medicareaustralia.gov.au/public/services/acir/keeping-track.jsp

Next weeks activities
Monday 1st August
Kids club competition

Tuesday 2nd August
Newspaper hockey

Wednesday 3rd August
Homework club, non stop sports

Thursday 4th August
Cooking - risotto balls

Friday 5th August
Olympic torch construction

opening ceremony activities

Kismet News
Building the foundations for success and happiness

28 JULY 2016

Contact Us:
McEwen Drive
PO Box 220
Sunbury Vic 3429
(03) 9744 4566
Email:
kismet.park.ps@edumail.vic.gov.au

Our weekly recap this week at extend we have had some fun times and been very creative as well. We played lots of games, worked on our football skills, made volcanoes and used balloons to make lots of noise and play games. Students have enjoyed playing Pictionary and hangman and these are quickly becoming favourites along with table tennis now. For something different students requested to do the “beep test” and had a fantastic time doing it. All the staff at extend
Engagement & Well-being

STUDENT VOICE THROUGH 3 WAY CONFERENCES

Next week we will be having our 3 Way Conferences and Parent/Teacher Interviews as part of our Reporting to Parents process. This is an opportunity to celebrate successes with your child and also have time to discuss specific needs and future learning directions.

The Purpose of 3 Way Conferences for Students in Years 2 – 6:

- For students to share their learning journey with the teacher and parents.
- To celebrate their successes with the teacher and parents.
- To demonstrate the school’s commitment to personalised learning.
- To recognise that all stakeholders, including students, have a legitimate voice in what happens in their learning.

At the 3 Way Conference:

Your child will share an example of their learning journey. Eg. Workbook, sample of writing, portfolio

Your child, with support from the class teacher where necessary will express his/her strengths in learning.

Parents will be invited and encouraged to provide positive feedback.

Your child may be asked to articulate his/her future learning goal/s.

Your child may also be asked to explain how he/she is progressing towards his/her goal/s.

Teacher explains to the student and parents how support will be given to allow the student to achieve his/her goal/s.

As the parent you will be invited to give feedback and given guidance on how to assist at home.

KPPS Protocols:

The conference occurs before the Parent/Teacher interview. It lasts no longer than 7 minutes to ensure parents & class teacher have time to discuss educational matters and/or concerns after the student leaves the meeting.

If your school age child comes with you to an after-hours meeting, the 3 way conference can still be included prior to the Parent/Teacher interview. If possible have someone mind pre-schoolers at home so that the focus can be on your child’s progress towards their learning goals.

Ensure that you keep to the 15 minute time slot and arrange for a follow up meeting if necessary rather than delay the following parents’ appointment times. This avoids delaying other parents expecting to be meeting with their class teacher at their allotted time.

Celebrating our 100th Day in Prep!

On Tuesday the 26th of July we celebrated our 100th day of school. The children were involved in a variety of activities exploring the number 100. We began the day by personalising our very own 100th day party hat. We also counted in different ways to 100 (by 1s, 10s, 5s and 2s). There were discussions and hands on activities to deepen our understanding of what 100 looks like and how its value stays the same yet can look different depending on the objects used. Fun was had by all. Congratulations Prep children on reaching this very special milestone!

The Prep Teaching Team ready to celebrate 100 days of school!
Student Well-being and Engagement

Everyone Needs a Friend

Reference: KidsMatter

It is not always easy for children to know how to manage friendships. Problems with friends can affect how children feel about themselves and their enthusiasm for activities that involve others. Teachers, parents and carers can help children learn the kinds of friendship skills they will need as they grow and develop.

Learning how to make and keep friends involves a number of skills. Children learn more and more complex social skills from those around them as they develop.

Core friendship skills for children are:

- **Cooperation** – how to share, how to take turns, how to work together towards a common goal.
- **Communication** – using words to explain what you want and listening to others respectfully AND paying attention to body language (eg. Making eye contact, smiling, being able to read others’ nonverbal reactions).
- **Understanding & Managing Feelings** – being able to express feelings in ways that help others understand you AND recognising and responding to others’ feelings.
- **Accepting & Including Others** – recognising others’ needs for respect and friendship.

Children develop friendship skills through playing with other children. Because they are learning, they are sure to have times when things do not go as they would like. Sometimes they blame themselves for what has happened. So when problems do arise in friendships it is important not to blame children but to show them how to find a solution.

Here is a problem-solving approach that is often helpful:

1. Encourage the child to describe what has happened.
2. Ask about how they felt.
3. Ask them how they think the other person might see it and how they might be feeling.
4. Get them to think of ways they could do things differently next time.
5. Encourage them to try the new approach – get them to practise with you so they feel more confident.
6. Check back with your child to see how things turned out.

Congratulations to the following students who were awarded ribbons for PERSISTENCE

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA</td>
<td>Cooper Knight</td>
</tr>
<tr>
<td>PC</td>
<td>Jack Gibson</td>
</tr>
<tr>
<td>PJ</td>
<td>Alexis Yacoub</td>
</tr>
<tr>
<td>PW</td>
<td>Chase Moiler</td>
</tr>
<tr>
<td>1A</td>
<td>Kailee Thomas</td>
</tr>
<tr>
<td>1T</td>
<td>Jack Salmon</td>
</tr>
<tr>
<td>1/2B</td>
<td>Gabrielle Dimond</td>
</tr>
<tr>
<td>2H</td>
<td>Amelia Macasaddu</td>
</tr>
<tr>
<td>2Z</td>
<td>Hayley Beattie</td>
</tr>
<tr>
<td>3M</td>
<td>Angus Ross</td>
</tr>
<tr>
<td>3F</td>
<td>Ella Wood</td>
</tr>
<tr>
<td>3B</td>
<td>Jarvis Bennett</td>
</tr>
<tr>
<td>4B</td>
<td>Lily McCosh</td>
</tr>
<tr>
<td>4S</td>
<td>Maddison Vowles</td>
</tr>
<tr>
<td>5/6C</td>
<td>Chelsi Bowman</td>
</tr>
<tr>
<td>5B</td>
<td>Aaron Trafford</td>
</tr>
<tr>
<td>5N</td>
<td>Cody Cecchini</td>
</tr>
<tr>
<td>6A</td>
<td>Hayley Strange</td>
</tr>
<tr>
<td>6S</td>
<td>Brodie Trcek</td>
</tr>
</tbody>
</table>
Our special visitors from Japan had fun making Fairy Bread and Anzac Biscuits with their Homestay buddies yesterday. We be took the biscuits with us for morning tea today on our excursion to the Eureka Tower.

**KISMET KITCHEN!**

Thanks to our parent helpers:

Friday 29 July: Rebecca Clarke 12.15 - 2pm

Kismet Kitchen will be closed for the day on FRIDAY 19TH AUGUST. We apologise for any inconvenience.

Thanks, Naomi & Kimberley

**PARENT OPINION SURVEYS**

If your family received a Parent Opinion Survey to complete, please send that in to the office as soon as you can. There’s a treat waiting for your children when they return the envelope!

**ICAS ENGLISH**

**A reminder to the parents and those students participating in the ICAS English Competition - the date is Tuesday 2nd August 2016.** Thanks,

Rosie Smyth

ICAS Co-ordinator

**Entering and Exiting Building A**

Just a friendly reminder to all students and parents that when entering the main building you need to do so via the office area only. Please do not use the doors outside Mrs Beer’s classroom as these are an out of bounds area. Thanking you for your ongoing assistance in helping to keep our school safe.