Dear Parents, Staff & Students,

Thank you to those parents who attended our School Council Have Your Say afternoons. Your suggestions will be discussed at Council and help inform the future directions of the school.

Thank you also to all parents who have participated in our Three Way Conferences and Parent Teacher Interviews. Opportunities such as these play an important role in establishing effective home school communication that supports your child in being the best they can be.

We encourage all parents to follow up teacher recommendations for home learning including nightly reading to promote sound Literacy skills which are so important for future success.

COMMUNICATION

We understand that families are currently overwhelmed with the volume of communications being sent home. We are making every endeavour to streamline information wherever possible and thank you for your understanding as we lead up to our exciting Whole School Production.

Have a great week!
Glenn & Diane

INTERNET SAFETY

To help your children stay safe online Kismet Park Primary School is hosting a Cybersmart Outreach Internet Safety Awareness presentation for parents on Thursday 28th of August at 6:30pm. Further information including a booking form accompanies this newsletter.

SUNSMART IS COMING!

NO HAT NO PLAY
FROM 1ST SEPTEMBER!
From Monday 1st of September here are 5 things to remember...
1. Slip on clothing that covers as much skin as possible.
2. Slop on SPF30+ sunscreen.
3. Slap on a wide brimmed hat.
4. Seek shade.
5. Slide on some wraparound sunglasses (labelled AS 1067).

FACEBOOK

We respectfully ask parents not to communicate concerns related to issues at school via Facebook. Such communication can often make the situation worse rather than lead to a solution. Any concerns should always be raised with your child’s class teacher first or where appropriate with Glenn or Diane. Any concerns raised will be addressed through appropriate school processes. Thank you for your cooperation.

READING

Most classrooms across the school are incorporating the CAFÉ menu into the literacy program. This approach develops students’ understandings and mastering of the four key components of successful reading—Comprehension, Accuracy, Fluency, Expanding Vocabulary.

How does it work?
The CAFE Menu breaks down each component—comprehension, accuracy, fluency, and expanding vocabulary into specific strategies for students to apply when reading. Posted on the classroom wall and built throughout the year, it serves as a visual reminder of whole-class instruction as well as individual student goals. The CAFÉ menu will be introduced to all classrooms across the school throughout the remainder of the year.

PREP 2015 ENROLMENTS

2015 enrolments remain open for new and established families. If you have not already enrolled for 2015 please do so ASAP so all relevant information is considered as we begin planning for the coming year. As the number of student enrolments determines staffing and classroom numbers, it is vital that we establish student numbers for 2015 as early as possible. When enrolling a child, please bring proof of age (e.g. Birth Certificate or Passport) and a School Immunization Certificate.

We hope you have an enjoyable and relaxing week.

Glenn & Diane

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Junior Maths Challenge

Number 3 Beach Problem

On a trip to the beach you see a group of starfish. There are six in the group. How many arms do you count?

<table>
<thead>
<tr>
<th>Starfish</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arms</td>
<td>5</td>
<td></td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Senior Maths Challenge

Number 3 Bargain

3. Lucy saw a shirt on sale at 25% (1/4) off. It's original price was $12. How much is the shirt now?

EXTEND ……Our weekly recap

We have had another great week here at Extend with lots of fun activities and games being played by all. There have been some very creative arts and craft activities that have produced outstanding results. We have also got some new games and Hungry, Hungry Hippo has been a standout favorite providing hours of enjoyment! - Peter

Next week’s activities:
Monday 18 August: Pom Pom making and Soccer games
Tuesday 19 August: Paper planes and Balloon Animals
Wednesday 20 August: Finger Puppets & Scrapbooking
Thursday 21 August: Kite Making
Friday 22 August: Chocolate Balls

Spring School Holiday Program AT KISMET PARK bookings NOW OPEN!
Monday 22 Sept to Friday 3 Oct 2014
We have heaps of jam-packed activities and incursions ranging from Arts & Crafts, Cooking, plenty of games and sports and lots of Spring activities! We are also now offering Excursions! Visit the Extend website at extend.com.au for program timetables, booking forms, and activity descriptions. Bookings close Friday 5 September – book now to avoid disappointment.

LOST PROPERTY!

Reminder to all parent to please clearly label all of your children’s clothing.
We’ve had a number of BRAND NEW, UNLABLLED and UNCLAIMED windcheaters in lost property. These items have ended up in our Second Hand Uniform Shop.
HELPING YOUR CHILD WITH SOCIALIZATION

For one reason or another, some children do not develop social skills as easily as others. They may earnestly seek peer relationships and then, having endured rebuffs, if not downright cruel rejection, retreat to the safety of home, family, and their own company. There is probably nothing so painful for a parent as the rejection of his child. Parents need to take the long view of social problems and to map out a plan to solve them quite as carefully and thoughtfully as they would consider academic or health problems.

Social Milestones

All children go through definitive phases of social development. The infant or very young child plays alone quite happily, babbling to himself and occasionally sharing a treasure with a parent. If another child wanders onto the scene, he is likely to get clonked with a block or pushed out of the circle of play. Next comes the period when a child is able to play with one other child, and this includes an element of adjustment to the idea of sharing, of taking turns, of “going first” or “last.” This is a bumpy road.

Group Play

It is now time to enlarge the child’s group and the experience repeats itself, with a parent structuring initial group contacts and standing alert to terminate them if the play session begins to deteriorate. Group play for some reason seems to hold a greater possibility for disaster than one-to-one play. Children tend to “gang up” and take sides. But this, too, can be circumvented when children are taught strategies of positive assertiveness whilst the group is shown how to accept and even value differences in peer ideas, characteristics and talents. Skills of negotiation, conflict resolution and confidence need to be developed through structured and unstructured processes. Of primary importance is children developing RESPECT for one another and being mindful of their role in making others feel part of our school community. “I matter - You matter - We all matter!”

At Kismet Park PS we teach and reinforce these behaviours and attitudes through our structured Lunchtime social activities, Restorative Practices, You Can Do It! and Social Skills Home Room programs and are key components of the school’s KidsMatter framework.

Working with the Teacher

All of the social interaction you have provided for your child will spill over into the school situation and you can be sure that teachers will be very grateful. (Too often the child reaches the classroom totally untutored in social relationships, and the teacher is expected to do the job.) The teachers will react favorably to a request for a conference on social needs. This is the time to explain what you have tried to do on the home front and what may be impacting on their current social difficulties. It is means that the teacher can intervene promptly to restore positive relationships. As a parent you also have a vital role to play in instilling appropriate social skills in your child. By you modeling social skills through nurturing family friendships and communicating appropriately with adults, children observe how you deal with social setbacks and how to also build healthy and positive relationships outside of school.

During the period of social growth there will be minor triumphs, but the road will undoubtedly be rutted with occasional negative social encounters as children mature and spread their wings. Parents should not be disheartened. Children tend to have spurts of physical, intellectual, and social growth laced with periods of holding their own or even periods of setback for a range of reasons. As parents and teachers it is important to allow children take risks with socialization so long as the child always knows who they can turn to for support, guidance and reassurance. The key words are structure and fun. The key attitudes are warmth and optimism.
When 5/6Z found out they were doing SPACE in term 3 they were over the moon. Our first lesson was on Space technology. Each group in 5/6Z had to make a space craft following a certain design brief. 5/6Z came up with space shuttles, satellites and rockets made from household items to look space-like. The design brief included a container (a box) to be the body, something to keep the electronics warm, something to supply electricity, some instruments to take pictures and communicate back with Earth, a way to slow down, speed up and change direction and something to let the spacecraft know where it’s going. We also added additional parts including rocket boosters, solar panels and effects to make the space crafts look even more real. 5/6Z had a blast making these space crafts and would love to do it again, we can't wait to find out more about Space.