Dear Parents, Staff and Students,

Welcome back to Term 4 which, as always, promises to be a very busy one with a range of learning opportunities and transitional programs in readiness for next year. Key dates are listed in events on our Skoolbag app. Weekly reminders are also included in our newsletters.

SCHOOL DISCO
6:00-8:00PM FRIDAY 14TH OCTOBER

On Monday students received invitations to our school disco. Please remember to return your attendance slip and payment by Wednesday 12th October to assist with preparations. Parents can also indicate their availability to assist by including their details on the return slip. We look forward to fun evening.

WALK, RIDE OR SCOOT TO SCHOOL DURING OCTOBER

Vic Health’s Walk to School month encourages primary school children to walk to school during October to help them get the 60 minutes of physical activity they need each day. Your child’s teacher will be recording how many times students walk to school on a classroom calendar. Schools with the highest participation levels will be eligible for some fantastic prizes. More information is available at: www.walktoschool.vic.gov.au

CLASS PLACEMENTS 2017

If there is any information that we may not be aware of that may affect your child’s class placement next year please put the details in writing or complete the form provided later in this newsletter and forward to the office marked Attention: Mr Glenn McConnell by Friday 30th of October. This is not a teacher / class selection process, but an opportunity to provide information which may assist with your children’s social and academic grouping. While all information will be carefully considered we can not guarantee that all needs will be met.

PLANNING FOR 2017

To assist us with our forward planning we ask any families / students who are moving to another area and not returning to Kismet Park in 2017 to notify the school office as soon as possible. This information is critical in terms of class structures and staffing. Thank you for your assistance.

Have a great week!
Glenn & Cynthia

WOODLANDS DIVISION ATHLETICS

The Woodlands Division Athletics was held at Meadowglen Epping on Monday 3rd October. Kismet Park had 5 students representing the Sunbury District. Congratulations to Maddie Vowles, Hunter Kelly, Olivia Hugg, Jake Maguire and Riley Dracchio. They performed well in their events. All the best to Maddie and Hunter who qualified to complete at the Northern Region Athletics Competition on Wednesday 12th October.

NAPLAN results are available at the office for collection.

Ever wanted to solve mysteries, save the world, or even fly?
Join us in our Superhero Training Day as you pass 4 areas of training to graduate as a fully fledged Superhero. Incorporating obstacle courses, superhero moves, search and rescue, and more! DATE: Tuesday 18 October TIME: 4.00pm - 5.00pm Cost: FREE! The standard After School Care session rate and terms apply. Simply book in for After School Care as usual.

Our Holiday Program Recap
Here at extend we have had a very busy and fun filled holiday program. There were lots of fun games and activities based around football and Halloween, Science and arts and craft. We had a very excited group when Gilbert came to visit us and put on a performance with the group. We had endless fun on our dress up days and incursions, A football clinic and a magic show had all students running around and learning new skills. We also attended Bundoora farm and the Jurassic wordl exhibition along with Melbourne Museum for some great interactive excursions.

Next week's Activities

Monday: cooking- vegetarian tacos

Tuesday: superhero dioramas, sandcastles

Wednesday: science- human body experiments

Thursday: homework club

Friday: paper plane competition, netball skills

Learning about circuits!

Kismet News
Building the foundations for success and happiness

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Engagement & Well-being
Helping Children Learn Positive Friendship Skills
https://www.kidsmatter.edu.au

Friendship patterns in the primary school years

Children choose friends who have similar interests and enjoy similar activities. During primary school close friendships are most often with a child of the same sex. This is related to children’s preferences in play. Boys tend to prefer active kinds of play in groups, whereas girls typically prefer gentler games in pairs or threes and use talk more than action. Such preferences may be especially strong around the ages of eight and nine when many children become more aware of social expectations regarding girls’ and boys’ behaviour.

These expectations can create difficulties for boys who are interested in gentler kinds of play and for girls who prefer the kind of active play that is usually associated with boys.

Friends cooperate and communicate more with each other than with other children. They also have conflicts more often, but usually manage to settle them without upsetting the friendship. Friends influence each other’s behaviour. Over time they may take on similar mannerisms, language and preferences. Although friendships usually have positive effects, friends who have behavioural problems may encourage problem behaviour in one another.

As children’s interests and developmental needs change, their friendship patterns may also change. By the middle of primary school it is common for children to form small friendship groups based around similar interests. These groups often establish their own rules about who can join them. Setting rules and learning to negotiate them is important for helping children to develop their understanding of social relationships. However, when children lack cooperative relationship skills it can lead to friendship groups being dominated by some children and excluding others.

Social skills that promote friendship

Children who are good at making and keeping friends use positive social skills. Parents, carers and school staff help children learn positive social skills by guiding them as young children, being positive examples for children to follow, and providing opportunities for play where children can practise their skills. Key social skills that help with friendships include cooperation, communication, empathy, emotional control and responsibility.

All children go through friendship conflicts. Even usually popular children experience rejection sometimes. When this happens children’s confidence may be affected. They may blame themselves or others. Beliefs about the reasons for the friendship conflicts they experience affect the ways that children react.

Some kinds of thinking are more helpful than others for managing the conflicts children have with friends. It is very beneficial for children when a parent, carer or school staff member helps them solve friendship conflicts by encouraging resilient, cooperative attitudes. Rather than simply blaming the other children the adult may say something like, “What else can you do? Are there other children who might be interested in playing a game?”

Helping Children Learn Positive Friendship Skills
https://www.kidsmatter.edu.au
Congratulations to the following students who were awarded ribbons for CONFIDENCE

Student Well-being and Engagement

CONFIDENCE: By Kids Health

It takes confidence to be a kid. Whether going to a new school or stepping up to bat for the first time, kids face a lot of uncharted territory.

Self-confidence rises out of a sense of competence. In other words, kids develop confidence not because parents tell them they're great, but because of their achievements, big and small. Sure, it's good to hear encouraging words from mom and dad. But words of praise mean more when they refer to a child's specific efforts or new abilities.

Building self-confidence can begin very early. When babies learn to turn the pages of a book or toddlers learn to walk, they are getting the idea "I can do it!" With each new skill and milestone, kids can develop increasing confidence.

Parents can help by giving kids lots of opportunities to practice and master their skills, letting kids make mistakes and being there to boost their spirits so they keep trying. Respond with interest and excitement when kids show off a new skill, and reward them with praise when they achieve a goal or make a good effort.

Give kids the opportunity to try something new, make mistakes, and learn from them.

For instance, if your child wants to learn how to make a sandwich, demonstrate, set up the ingredients, and let him/her give it a try. Will he/she make a bit of a mess? Almost certainly. But don't swoop in the second some ingredient hits the bench. In fact, avoid any criticism that could discourage him/her from trying again. If you step in to finish the sandwich, your child will think, "Oh well, I guess I can't make sandwiches."

But if you have patience for the mess and the time it takes to learn, the payoff will be real. Someday soon he'll/she'll be able to say, "I'm hungry for lunch, so I'm going to make my own sandwich." You might even reply, "Great, can you make me one, too?" What a clear sign of your faith in his abilities!

Offer Encouragement and Praise

Sometimes, kids give up when frustrations arise. Help by encouraging persistence in the midst of setbacks. By trying again, kids learn that obstacles can be overcome.

Once kids reach a goal, you'll want to praise not only the end result but also their willingness to stick with it.

Throughout childhood, parents have chances to prepare kids to take care of themselves. Sure, it's great to feel needed, but as kids steadily gain confidence and independence, their relationship with you can be even richer. You can be bonded, not just by dependence, but by love and shared pride in all they've achieved.

Eventually, your grown-up kids just might say thanks for how prepared they feel for the road ahead — a road they can take with confidence.

| PA | Elizabeth Morrison |
| PC | Tiriki Patten |
| PJ | Felix Susnjara |
| PW | Deacon Cherry |
| 1A | Jennievieve Keyworth-Horvat |
| 1T | Joshua Malcolm |
| 1/2B | Joshua Long |
| 2H | Jesse Triffett |
| 2Z | Miley James |
| 3M | Xavier Coghill |
| 3F | Georgia Soderstrom |
| 3B | Tex Drew |
| 4B | Tahlua Bradley |
| 4S | Helayna Carr |
| 5/6C | Lily Seidel |
| 5B | Candice Fraser |
| 5N | Bridie Collings |
| 6A | Amber Smajila |
| 6S | Byron Lynch |
You child should have received a notice about our annual

**Whole School Disco**

**On Friday 14\(^{th}\) October @ 6:00pm**

in the Gymnasium

The doors will open at 5:45pm and will be locked at 6:15pm and for your child’s safety will remain locked until the conclusion of the disco at 8:00pm. Parents be invited in to the Gymnasium at 8:00pm to collect their child/ren.

**Hot food/snacks will be available to purchase**

- Chicken Nuggets $2.00 (bag of 3)
- Party Pies $1.00 ea
- Chocolate $1.00 ea
- Chips $1.00 ea
- Choc Top Ice-cream $3.50 ea
- Complimentary water available all night

**Glow products**

- Glow Sticks $2.00 (for 5)
- Laser Light Fingers $2.00 ea

If you would like to volunteer to assist at the disco, please return the slip to the office.

Please note: you must produce proof of a valid/current WWC card.

This disco is purely for Kismet Park current students only. Older/younger siblings are not permitted to attend.

Tickets are available on the QKR App or you can pay cash/credit card at the office. Please note this is not a CSEF event.

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**SUNBURY FIRE BRIGADE**

**Open Day**

Saturday November 5th

10am-2pm

face painting
ing jumping castle
sausage sizzle
free kids activities

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**STUDENT PLACEMENT INFORMATION FOR 2017**

Please return to KPPS marked Attention: Mr McConnell

Child’s Name: ___________________ Grade: __________

List the special educational needs / conditions that your child has that we may not be aware of:

Signed Parent / Guardian: ___________________ Date: __________